

Name: _____ Date: _____ Period: _____

Short Story Characterization 5 paragraph Essay

Assignment: Pick one of the 3 short stories we read in class: *The Most Dangerous Game*, *The Secret Life of Walter Mitty*, or *The Necklace*. You will choose 1 character from 1 of these stories and develop a paper to prove that the character demonstrates a specific character trait. Your paper will be developed into a 5 paragraph essay with a thesis statement guiding your organization.

Paragraph 1: Introduction. Give a brief summary of the story that will lead up to your thesis. This should be 5-6 sentences. Your thesis will be the **last sentence** of your 1st paragraph. You will PROVE with a CLAIM (thesis) that your chosen character fully demonstrates this character trait. Your thesis statement should look like this:

In the short story, _____, the character,
_____, fully demonstrates the character trait of
_____, and this is shown through the character's
words, actions and thoughts.

Paragraph 2: Body Paragraph 1, 1st reason from your thesis (WORDS). In this paragraph, you will prove that your character demonstrates the selected character trait through his/her words. You must find quotes from the story (and put the page number) to support and provide evidence. The warrant piece is demonstrated when you explain what your evidence (quotes) mean. You should have a topic sentence that ties in your thesis statement (claim) about how the character trait is demonstrated through the character's words. You should provide at least 2 quotes (words from the character) and 2 sentences per quote to tie together the claim and evidence (your warrant). When introducing a quote from the story, you should do this: As shown by _____'s words, he/she says, “ (GIVE QUOTE HERE)” (Author's last name, page number in book).

Paragraph 3: Body Paragraph 2, 2nd reason from your thesis (ACTIONS). This arrangement will be very similar to paragraph 2. Only, you will provide evidence that your character's trait is demonstrated through his/her actions. You must find quotes from the story (and put the page number) to support and provide evidence. The warrant piece is demonstrated when you explain what your evidence (quotes) mean. You should have a topic sentence that ties in your thesis statement (claim) about how the character trait is demonstrated through the character's actions. You should provide at least 2 quotes (actions from the character) and 2 sentences per quote to tie together the claim and evidence (your warrant). When introducing a quote from the story, you should do this: As shown by _____'s actions, he/she does “ (GIVE QUOTE HERE)” (Author's last name, page number in book). If you restate and not give a direct quote or

copy from the text, you just have to provide the page number and not put it inside quotation marks.

Paragraph 4: Body Paragraph 3, 3rd reason from your thesis (THOUGHTS). This arrangement will be very similar to paragraphs 2 and 3. Only, you will provide evidence that your character's trait is demonstrated through his/her thoughts. You must find quotes from the story (and put the page number) to support and provide evidence. The warrant piece is demonstrated when you explain what your evidence (quotes) mean. You should have a topic sentence that ties in your thesis statement (claim) about how the character trait is demonstrated through the character's thoughts. You should provide at least 2 quotes (thoughts from the character) and 2 sentences per quote to tie together the claim and evidence (your warrant). When introducing a quote from the story, you should do this: As shown by _____'s thoughts, he/she thinks “ (GIVE QUOTE HERE)” (Author's last name, page number in book). If you restate and not give a direct quote or copy from the text, you just have to provide the page number and not put it inside quotation marks.

Paragraph 5: Conclusion. First sentence is a restatement of your thesis. It should look like this: The words, actions and feelings of _____ (character's name) from the short story, _____ (title), demonstrate the character trait of _____. The next 3-5 sentences should wrap up your essay and tie back to the thesis.

Timeline:

Thursday, October 3, 2013: Get assignment, begin working on graphic organizer

Friday, October 4, 2013: Factual Friday. No work on paper.

Monday, October 7, 2013: Work on finding quotes and filling in graphic organizer. Make sure you WRITE PAGE NUMBERS!!!!

Tuesday, October 8, 2013: Completed graphic organizer due to show your teacher. Begin writing 1st draft.

Wednesday, October 9, 2013: Complete 1st draft. Skip lines on your 1st draft. Be ready to edit Thursday.

Thursday, October 10, 2013: Edit drafts. Write final copy. Final copy is due FRIDAY, OCTOBER 11, 2013. There are not computers available at school to type the final copy, so students are not required to turn in typed copy. If students want to type the final copy, please put a copy on Google docs account. It can be printed at school if needed.

FRIDAY, OCTOBER 11, 2013: FINAL COPY DUE BY END OF CLASS TODAY. If typed: 12 point font, Times New Roman, Double Spaced lines—set this up under paragraph. Ask if you need help with this. If hand written: final copy must be neatly hand written in blue or black ink. Single spaced. Front of paper only. Do not skip lines between paragraphs—indent.

Name: _____ Date: _____ P: _____
Fill in the graphic organizer to help you organize your writing.

Story title: _____ Character: _____

P1: Introduction: Summary of story in five sentences.

Thesis Statement: **In the short story,** _____,
the character, _____, **fully demonstrates the character trait of**
_____, **and this is shown through the character's**
words, actions and thoughts.

Paragraph 2: EVIDENCE (WORDS) Quotes:	PAGE #	Warrant: How does the evidence tie back to your thesis (claim)?
1. _____ _____ _____ _____ _____	_____ 	1. _____ _____ _____ _____ _____
2. _____ _____ _____ _____ _____	_____ 	2. _____ _____ _____ _____ _____
3. _____ _____ _____ _____ _____	_____ 	3. _____ _____ _____ _____ _____

<p>Paragraph 3: EVIDENCE (ACTIONS) Quotes:</p> <p>1. _____ _____ _____ _____ _____</p> <p>2. _____ _____ _____ _____ _____</p> <p>3. _____ _____ _____ _____ _____</p>	<p>PAGE #</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Warrant: How does the evidence tie back to your thesis (claim)?</p> <p>1. _____ _____ _____ _____ _____</p> <p>2. _____ _____ _____ _____ _____</p> <p>3. _____ _____ _____ _____ _____</p>
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<p>Paragraph 4: EVIDENCE (Thoughts) Quotes:</p> <p>1. _____ _____ _____ _____ _____</p> <p>2. _____ _____ _____ _____ _____</p> <p>3. _____ _____ _____ _____ _____</p>	<p>PAGE #</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Warrant: How does the evidence tie back to your thesis (claim)?</p> <p>1. _____ _____ _____ _____ _____</p> <p>2. _____ _____ _____ _____ _____</p> <p>3. _____ _____ _____ _____ _____</p>
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CONCLUSION: *Restate thesis:* The words, actions and feelings of

_____ (character's name) from the short story,

_____ (title), demonstrate the character trait of _____.

Wrap up your paper 3-5 sentences.

Some Sample Character Traits

active
adventurous
affectionate
afraid
alert
ambitious
angry
annoyed
anxious
apologetic
arrogant
attentive
bold
bored
bossy
brainy
brave
bright
brilliant
calm
careful
careless
cautious
charming
childish
clever
clumsy
concerned
confident
confused

considerate
cooperative
courageous
cowardly
cross
cruel
curious
dangerous
daring
decisive
demanding
dependable
depressed
determined
dishonest
disrespectful
doubtful
dull
dutiful
eager
easygoing
efficient
encouraging
energetic
evil
excited
expert
fair
faithful
fearless

fierce
foolish
fortunate
friendly
frustrated
funny
gentle
giving
glamorous
gloomy
graceful
grateful
greedy
grouchy
grumpy
guilty
happy
harsh
hateful
healthy
helpful
honest
hopeful
hopeless
humorous
ignorant
imaginative
impatient
impolite
inconsiderate

independent
industrious
innocent
intelligent
jealous
kindly
lazy
leader
lively
lonely
loving
loyal
lucky
mature
mean
messy
miserable
mysterious
naughty
nervous
obedient
obnoxious
peaceful
picky
pleasant
polite
popular
positive
precise
proper

proud
quick
quiet
rational
reliable
responsible
restless
rough
rowdy
rude
sad
safe
satisfied
scared
secretive
selfish
serious
sharp
shy
silly
skillful
sly
smart
sneaky
spoiled
stingy
strange
strict
stubborn
sweet

sweet
talented
thankful
thoughtful
thoughtless
tolerant
touchy
trusting
trustworthy
unfriendly
unhappy
useful
warm
weak
wicked
wise
worried