

# 4-5

## Practice

Form G

### Writing a Function Rule

Write a function rule that represents each sentence.

1. 5 less than one fourth of  $x$  is  $y$ .
2. 7 more than the quotient of a number  $n$  and 4 is 9.
3.  $P$  is 9 more than half of  $q$ .
4. 8 more than 5 times a number is  $-27$ .
5. 1.5 more than the quotient of  $a$  and 4 is  $b$ .

For Exercises 6–10, write a function rule that represents each situation.

6. The price  $p$  of an ice cream is \$3.95 plus \$0.85 for each topping  $t$  on the ice cream.
7. A babysitter's earnings  $e$  are a function of the number of hours  $n$  worked at a rate of \$7.25 per hour.
8. The price  $p$  of a club's membership is \$30 for an enrollment fee and \$12 per week  $w$  to be a member.
9. A plumber's fees  $f$  are \$75 for a house call and \$60 per hour  $h$  for each hour worked.
10. A hot dog  $d$  costs \$1 more than one-half the cost of a hamburger  $h$ .
11. José is 3 years younger than 3 times his brother's age. Write a rule that represents José's age  $j$  as a function of his brother's age  $b$ . How old is José if his brother is 5?
12. A taxicab charges \$4.25 for the first mile and \$1.50 for each additional mile. Write a rule for describing the total rate  $r$  as a function of the total miles  $m$ . What is the taxi rate for 12 miles?

**4-5 Practice** (continued)

Form G

**Writing a Function Rule**

13. Write a function rule for the area of a rectangle whose length is 4 in. more than its width. What is the area of the rectangle when its width is 8 in.?

14. Write a function rule for the area of a rectangle with a length 3 ft more than two times its width. What is the area of the rectangle when its width is 4 ft?

15. Write a function rule for the area of a triangle with a base 2 m less than 4 times its height. What is the area of the triangle when its height is 8 m?

16. **Reasoning** Write a rule that is an example of a nonlinear function that fits the following description.

*When  $b$  is 49,  $a$  is 7, and  $a$  is a function of  $b$ .*

17. **Open-Ended** Describe a real-world situation that represents a nonlinear function.

18. **Writing** Explain whether or not the relationship between inches and feet represents a function.

19. **Multiple Representations** Use the table shown at the right.

- Graph the ordered pairs on a coordinate plane.
- Write an equation that can be used to find  $y$  for any  $x$  value.
- Is the equation a function? Explain.

$x$	$y$
1	6
2	8
3	10
4	12

# Practice 4-5 Writing a Function Rule Assignment

Key  
Form 6

Problem #	Key Words	Symbol/Operation	Function Rule and Define your variable
1	less ————— of ————— is —————	→ subtract (-) → multiply (•) → equal (=)	$\frac{1}{4}x - 5 = y$
2	more ————— quotient ————— of ————— is —————	→ add (+) → divide ( $\div$ ) → multiply (•) → equal (=)	$7 + \frac{n}{4} = 9$
3	is ————— more ————— of —————	→ equal (=) → add (+) → multiply (•)	$p = 9 + \frac{1}{2}q$
4	more ————— times ————— is —————	→ add (+) → multiply (•) → equal (=)	$8 + 5x = -27$

# Practice 4-5 Writing a Function Rule Assignment Form 6

Problem #	Key Words	Symbol/Operation	Function Rule and Define your variable
5	more ————— quotient ————— is —————	→ add (+) → divide (÷) → equal (=)	$1.5 + \frac{9}{4} = b$
6	is ————— plus ————— each —————	→ equal (=) → add (+) → multiply (•)	p = price t = topping $p = 3.95 + 0.85t$
7	of ————— are —————	→ multiply (•) → equal (=)	e = earnings n = hours $e = 7.25n$
8	is ————— per week —————	→ equal (=) → multiply (•)	p = price w = weeks $p = 30 + 12w$ $p = 12w + 30$

# Practice 4-5 Writing a Function Rule Assignment

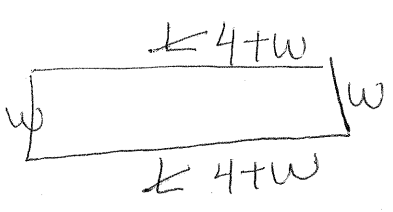
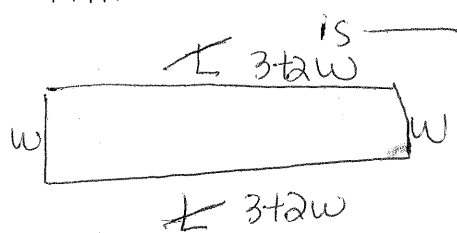
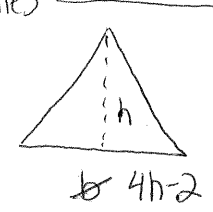
Form G

Problem #	Key Words	Symbol/Operation	Function Rule and Define your variable
9	are _____ each _____ <del>and</del> _____	→ equal (=) → multiply (•)	f = fees h = hours $f = 75 + 60h$ <u><math>f = 60h + 75</math></u>
10	more _____ of _____	→ add (+) → multiply (•)	d = hot dog hamburger = h $d = 1 + \frac{1}{2}h$ <u><math>d = \frac{1}{2}h + 1</math></u>
11	is _____ younger _____ times _____	→ equal (=) → subtract (-) → multiply (•)	j = Jose age b = brother's age <u><math>j = 3b - 3</math></u> Jose's age if brother is 5 <u><math>j = 3(5) - 3</math></u> <u><math>j = 12 \text{ years old}</math></u>
12	additional _____ <del>total</del> each _____ rate means total cost	→ add (+) → multiply (•)	r = rate (total cost) m = miles $r = 4.25 + 1.50m$ <u><math>r = 1.50m + 4.25</math></u> for 12 miles:

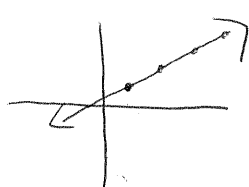
$$r = 1.50(12) + 4.25$$

$r = \$22.25$

# Practice 4-5 Writing a Function Rule Assignment Form 6

Problem #	Key Words	Symbol/Operation	Function Rule and Define your variable
13	<p>is —————</p> <p>more —————</p> 	<p>→ equal (=)</p> <p>→ plus (+)</p> <p>add</p>	<p><math>L = \text{length } w = \text{width}</math></p> <p><math>L = 4 + w</math></p> <p><math>A = L \cdot w</math></p> <p><math>A = (4 + w)(w)</math></p> <p>when width is 8 in</p> <p><math>A = (4 + 8)(8) = 96 \text{ in}^2</math></p>
14	<p>more —————</p> <p>times —————</p> <p>is —————</p> 	<p>→ add (+)</p> <p>→ multiply (·)</p> <p>→ equal (=)</p>	<p><math>L = \text{length } w = \text{width}</math></p> <p><math>L = 3 + 2w</math></p> <p><math>A = L \cdot w</math></p> <p><math>A = (3 + 2w)(w)</math></p> <p>width is 4 ft</p> <p><math>A = (3 + 2w)(w)</math></p>
15	<p>less —————</p> <p>times —————</p> <p>is —————</p> 	<p>→ subtract (-)</p> <p>→ multiply (·)</p> <p>→ equal (=)</p>	<p><math>b = \text{base } h = \text{height}</math></p> <p><math>b = 4h - 2</math></p> <p><math>A = \frac{1}{2}bh</math></p> <p><math>A = \frac{1}{2}(4h - 2)h</math></p> <p><math>h = 8</math></p> <p><math>A = \frac{1}{2}(4 \cdot 8 - 2)8</math></p> <p><math>= 120 \text{ m}^2</math></p>
16			<p><math>a = \sqrt{b}</math></p> <p>check: if <math>a = 7</math> and <math>b = 49</math></p> <p><math>7 \stackrel{?}{=} \sqrt{49}</math></p> <p><math>7 = 7 \checkmark</math></p>

19.) a)



b.)

$$y = 2x + 4$$