

This portfolio is intended for credit in:

Hamilton Township High School Educational Options Portfolio

Students who choose to complete the Educational Options Portfolio at Hamilton Township High School should use this interactive document to propose and plan their activities; account for their progress toward their goal; illustrate their preparation for the final presentation; and account for the project's final product.

Upon completion of the personal information below, this document needs to be returned to the Educational Options Coordinator who will direct it to the appropriate department. The department responsible for awarding credit for the course this portfolio satisfies will evaluate the initial work, make suggestions, and return the document to the student.

During the course of the project, students must track their progress in the "Progress" section and return this document according to the specific schedule detailed in the Educational Options brochure. Students who do not demonstrate significant progress toward their project goal likely will be recommended for removal from the Educational Options course and will be scheduled in our traditional classroom.

First Name

Student ID Number

Last Name

Graduating Class

Address

Home Phone

Other Phone

Email Address

Other Reliable Email Address

THE SPACE BELOW IS FOR NOTES MADE BY SCHOOL PERSONNEL ONLY.



Proposal

Use the space below to compose a proposal for your project.

TOPIC

GOALS

SIMPLE DESCRIPTION OF PROJECT

OPEN-ENDED QUESTIONS TO GUIDE RESEARCH

Proposal

Use the space below to complete your proposal .

RESOURCES NEEDED

HOW PROJECT WILL DEMONSTRATE COURSE SKILLS

Plan

The space below is reserved for your specific schedule of how you will proceed throughout your project. Essentially, you are creating a detailed timeline that will help you stay on schedule to complete your work. Include all the places you intend to go; who you would like to interview or anyone from whom you will request information; and what you plan to accomplish at specific intervals.

Progress

This page is your specific record of all you do toward your project. Each time you work on any aspect of your project, use this space to record your activities.

Presentation

The space below is where you enter your detailed outline for your presentation. The outline will guide you and allow your evaluators to anticipate and understand each step of your presentation.

Product

What has your project produced? Use this page to demonstrate evidence of your learning.

ANSWERS TO YOUR OPEN-ENDED QUESTIONS

DESCRIPTION OF EACH OF YOUR SELF-PRODUCED ARTIFACTS INCLUDING ANY RESEARCH PAPER, ARTWORK, VIDEO, CONSTRUCTION, ETC.

Performance

This page includes space for you to reflect on your project and presentation. Explain how you did and what you learned. There is also space reserved for your evaluators' comments and your final grade.

REFLECTION

EVALUATOR'S COMMENTS

FINAL EVALUATION

