

## Tic Tac Toe of Mesopotamia Directions

### Steps:

- 1 You will choose three activities from the board. You must choose one from each row.
  - A The top row represents how **rivers make strong civilizations**.
  - B The middle row represents **beliefs, customs and traditions**.
  - C The bottom row represents **technology**.
- 2 Review all of the project information with your parents, choose which activities you will be doing, sign and return the learning contract to Mrs. Thompson or Mrs. Richter.
- 3 On the board are Tic Tac Toe pockets. Obtain an instruction sheet from the grid for each of your assignments. This will tell you everything you need to know to complete the assignments accurately.
- 4 Use the books in the classroom, textbooks or the Mesopotamia Resource packets to obtain information for your assignments. The attached research helper will allow you to record the facts that you find along the way.
- 5 You will record 10 facts and pieces of information for each of the areas. Make sure you are as detailed as possible with complete thoughts.
- 6 If you cannot complete your assignment it is probably because you do not have enough information. You can use my webpage so you can get information from home also. A list of websites is in this packet and my webpage so you can work at home also.
- 7 Follow the attached calendar to make sure you are meeting deadlines.
- 8 **You will be working on this in class. DO NOT come to class with nothing to do because you are doing this all at home.** If you are constructing something, you can make rough drafts or diagrams of what you are making at school.

### Tic Tac Toe Grid

A	Create a City-State	What's in Your Wagon?	Where's the Water?
B	Daily Journal	Insty Me	You've Got Class
C	Now & Later	Comic Strip	Photo Essay

	Points Breakdown
Student/Parent Contract	5 points
Research Helper	30 points
River Civilization Project	25 points
Beliefs, Customs, Traditions Project	25 points
Scientific Contributions Project	25 points
<b>Total Project Points</b>	<b>110 points</b>

## Planning Calendar

				October 30 Student Contracts are DUE
November 2 Research in computer Lab	November 3 Research in computer Lab	November 4 Research in computer Lab	November 5 Research in computer Lab  Assignment #1 Due	November 6 Work on projects in class.
November 9 Work on projects in class.	November 10 Work on projects in class.  Assignment #2 Due	November 11 Work on final project in class.	November 12 Complete last projects in class.  Assignment #3 Due	November 13  Begin Class Presentations
November 16  Class Presentations	November 17  Class Presentations	November 18  Finish presentations/ Review	November 19  Review for test	November 20  Mesopotamia Unit Test

\*\*If you fall behind the schedule, you may need to work on this outside of class.

\*\*Computer Lab use may change

### Suggested Mesopotamia Websites

<http://www.ancientmesopotamians.com>

<http://www.mesopotamia.co.uk>

<http://www.ancientworlds.net/aw/Group/108809>

<http://www.mesopotamia.mrdonn.org/index.html>

<http://www.allabouthistory.org/ancient-mesopotamia.htm>

<http://www.dl.ket.org/humanities/connections/class/ancient/mesop.htm>

## Photo Essay

Directions: Research 6 different inventions of ancient Mesopotamia.

- Write down research.
- Draw or print a picture representing each invention. Pictures should have a border of some sort around them just like a picture frame. Pictures should be neat, eye catching and colorful. Put all 6 pictures/captions in a display some way to make them presentable. **\*\*Optional\*\*** Pictures could also be done in a power point instead of a drawing.
  
- Under each picture you must write a caption which explains the following information about the invention:
  - Identify what the invention is.
  - Explain how the invention was used in Ancient Mesopotamia.
  - What was the importance to creating this invention?
  - Why do you think this invention made the lives of people in Mesopotamia easier?
  - How has this invention impacted our lives today?

**Provide as much detailed information as you can about the invention.**

## Insty Me

Directions: Research the beliefs, customs, and traditions of Mesopotamia. This could include family life, rituals, festivals, work life etc. Look for information on the jobs people had, how the home was run, and the types of activities they did for fun in Mesopotamia.

- Write down research.
- Once you have discovered some information about the Mesopotamian family, make an Instagram Page. Pretend as if you are a certain person in Mesopotamia and you are having a conversation with one or several of your friend who also live there.
- Plan what your conversation will be about. **You must include information about your daily life. Remember what level you are in society to be able to put in details.**
- Give your characters insty names but remember to write in complete sentences (not like you text).
- Draw a picture that goes along with your lifestyle. Use the entire section and make it colorful.

### **Where's The Water?**

Directions: In ancient Mesopotamian time, water was a valuable resource. Create a diagram or a 3D model of an irrigation system from Ancient Mesopotamia. If making a diagram, it must be in color and neatly drawn.

- ❑ Write down research.
- ❑ The diagram/model must have all parts labeled.
- ❑ Students must also write a description of the irrigation system with the following information included:
  - ❑ What is an irrigation system?
  - ❑ Why did they use irrigation systems?
  - ❑ How were irrigation systems important to their society?
  - ❑ How do we use irrigation systems today?
- ❑ Description should be in complete thoughts and neatly written.

### **Daily Journal**

Directions: Pretend you are a citizen of Mesopotamia. Decide if you are part of upper class or lower class. Write a journal entry of what life is like in your city-state.

- ❑ Write down research.
- ❑ Write your as one page or can make a small book of several entries.
- ❑ Since you are focusing on beliefs, customs, and traditions, this could include things like family life, rituals, festivals, work day etc. Be sure to include events that would happen to your social class.
- ❑ Have fun with this and get creative! Give yourself a name. Add details about your life along with the research.
- ❑ For your presentation, you will have to display your dialogue, so make it look nice

## What's in Your Wagon?

Directions: In Mesopotamia, there were certain types of agriculture and items that were traded. Research the types of agriculture and specialized goods there were in Mesopotamia.

If you were traveling to market to trade your items and pick up things for your family, what types of items would you be coming home with? Think of all the things that would be available at the market you visit. Also, think about the technology that makes your travel possible.

- ❑ Write down research.
- ❑ Discuss what items you have to offer other merchants. What is your specialized job? How does this affect the items that you have to trade?
- ❑ What types of items will you need to gather from the market to feed your family, work at your job, or improve your life?
- ❑ Create a model or diagram of a wagon to show what you will be carrying to and from market. Fill it up with everything you want!
- ❑ Write an explanation of why these items would be in your wagon and how technology made it possible to make your wagon and travel to market.

## Comic Strip

Directions: Research the various technology invented in ancient Mesopotamia. Create a comic strip that has a storyline to it that includes the technological developments.

- ❑ Write down research.
- ❑ First draw frames showing the information you found on how the object was invented. (You could also create a digital comic strip on the computer)
- ❑ You can use fictional characters and make up a story about that person, but the information about the **development of the invention needs to be accurate.**
- ❑ **Include at least 6 frames and 4 types of technology need to be present.**

## Now and Later

Directions: Do research on a specific type of technology from Mesopotamia and create a timeline. Then research how that particular technology has changed throughout the years.

- ❑ Write down research.
- ❑ Find out about a specific technology with dates and details through history. There should be at least 4-5 improvements that have impacted us today.
- ❑ The timeline should have equal intervals and a title.
- ❑ Be creative. You want it to be presentable. Pictures or artifacts to go with your information is encouraged. (Make it 3D if you want!)

## You've Got Class

Directions: Read information about how people in Mesopotamia were split into different social groups.

- ❑ Write down research. Create a list of all different types/groups of people.
- ❑ Create a "social pyramid" which puts all types of people together into grouping based on similar characteristics. Explain how the daily lives of these people were different. Give graphics of homes, clothes, food of the different groups.
- ❑ Students must summarize the different groups of society by answering the following questions:
  - ❑ Why is it important to have different social groups?
  - ❑ How would society be different if everyone were equal?
  - ❑ Infer how each group helps the other to make their civilization successful.
  - ❑ Mesopotamia used slavery as a way of paying off debts, prisoners of war or as punishments for wrong deeds. Should they have used slavery for these reasons?
  - ❑ How does slavery affect personal, economic, social and political factors of Mesopotamia?

### **Create a City-State**

Directions: Read some information about how a city-state was organized. Explain types of buildings, how homes were different, what was used for protection, where were rituals held, where did they trade etc.

- ❑ Write down research to explain what was all included in a civilized society.
- ❑ Look at a map of Mesopotamia and determine where the best place would be to create a city-state.
- ❑ Using the site you have chosen, create a map of a new city including buildings and other man-made features. Give your city a name. Include physical features used from the environment which would help the city-state grow strong.
- ❑ Your map must be neat and organized. It should be labeled and have a map key. The map should also be colored.

## Student Contract

Circle the assignment in each row that you are choosing to complete. Once you make the contract, you cannot change your assignment without approval.

Create a City-State	What's in Your Wagon?	Where's The Water?
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Daily Journal	Insty Me	You've Got Class
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Now & Later	Comic Strip	Photo Essay
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Which order will I work on my assignments? Each assignment has a different DUE date so you need to check the calendar.

Assignment # 1: \_\_\_\_\_ Due \_\_\_\_\_

Assignment # 2: \_\_\_\_\_ Due \_\_\_\_\_

Assignment # 3: \_\_\_\_\_ Due \_\_\_\_\_

**\*\* Choose your assignments wisely. The assignment that will take you longer to do should be assignment 3, while easier assignments should probably be assignment 1 or 2.**

I understand that I will stay focused and be working everyday in class to complete the assignments I have chosen. Some extra supplies will be needed for some assignments and may need extra work at home.

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_